

# Superintendent's Parent Advisory Council Meeting

## Monday, March 26, 2018



### HSD Mission

*To provide safe environments and responsive programs that inspire all students to become lifelong learners and contributing citizens in a global society*

### HSD Vision

*Personal growth, achievement, and success for every student*

## 6:30 p.m. Updates

- **Professional Development (Mike Bromirski)**
  - Professional Development Committee co-chaired by Dr. Dan Snyderman (Gifted Teacher, LIC/MES) and Mike Bromirski (Assistant Superintendent)
  - Survey staff each year
    - 440 responses; 82% response rate
    - 70% of staff want to see more blended learning (online and face-to-face options)
  - Full menu of options for teaching staff to choose from on full in-service days that the district plans
  - A sampling of training sessions offered to staff at this year's in-service:
    - High Leverage Instructional Strategies
    - Customizing Edgenuity Courses
    - Applying the CRA Math Strategy to Fractions
    - Bully-Proof Your Classroom
    - How Trauma Impacts Students' Educational Experiences
    - Mental Health Challenges in Students
    - Zones of Regulation
    - Engagement Strategies
    - Formative Assessment Strategies
    - Handling Challenging Behaviors for Students with Autism
    - One Note Classroom Notebook
    - Using the iPad as Assistive Technology
    - English Language Development Strategies in Science & Math Classrooms
    - Brain Breaks
    - Assistive Technology Using iPads
    - iPad Accessibility
    - CRA - Math Strategies (Elementary)
    - School Safety – ALICE
    - School Safety - Stop the Bleed
  - Starting this year, we began offering online trainings so teachers can learn anytime, anywhere (i.e. – Apple Badges)

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- SPAC members were asked to submit ideas for professional learning that they believe would be important for teachers
- We bring in speakers from across the county, the IU, and our teaching staff volunteers to offer professional development (tap into the expertise of our own staff)

### 7:00 p.m. **Response to Member Inquiries**

- **School Safety**

- Don't assume that there is anything wrong if you see police presence at one of our school buildings. We encourage police presence in our schools and want police to have an active presence, interacting with students and staff, eating lunch, etc.
- **Fire Drills**
  - Expect to hear learnings from state police about best practices for fire drills
  - We are legally required to conduct a fire drill for every month that students are in the building for five or more days.
  - Announced vs. Unannounced – principals have been encouraged to announce just prior to the fire drill given the heightened sensitivity around this topic right now.
  - We cannot get into rote repetition. When fire alarm goes off, open classroom door and smell for smoke, look for flames before reacting.
- **Active Intruders**
  - It will be at least one year until we have an official report from the state police regarding the aftermath from the Parkland school shootings. Therefore, we try not to make knee-jerk reactions to specific situations – wait until we have specific information from experts to react accordingly.
  - What does a lockdown drill look like?
    - Announcement is made
    - Students follow the lead of teachers based on internal vs. external threat
  - Moving forward, we will see more active intruder drills than what we have done in the past, but do not want to practice to the point of complacency.
  - There is no perfect plan – no plan can account for all contingencies. Individuals have to use common sense – conceptual learning, situational awareness and using “Run, Hide, Fight.”
  - As we onboard substitutes, appropriate training information is presented. Succinct emergency binders in each classroom that will

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guide substitutes through most common emergency situations. We also encourage our teachers to connect with substitutes.

- How can substitutes connect with our information outside of the classroom (online, ahead of time)?
- Faculty Hold vs. Lockdown
  - A “Faculty Hold” is used for a variety of circumstances, such as clearing the halls during medical emergencies, to maintain privacy of individuals involved in investigations, and so forth. A Faculty Hold basically means remain where you are until further notice – there is no imminent threat of danger.
  - If we believe there is an internal or external threat of harm to students/staff, we initiate a “Lockdown.”
- **Internal Threats**
  - Follow the direction of the adult, provided the adult is providing direction.
  - Put your cell phone on silent mode.
  - Leave the situation – move away from the “danger.”
- **Arrival**
  - One of biggest challenges is arrival due to the number of students
- **Snow Make-Up Days**
  - March 7 “Snow Day”
    - Decisions are made based on the best information we have prior to 5:45 a.m. when buses must begin rolling out.

**Future Meetings: 6:30-8:00 p.m., Public Board Room**

Tuesday, May 29